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| Year/  Term | **TOPIC NAME** | Science | History | Geography | Art and DT  **RRSA Articles 13, 31** | PSHE  **RRSA Articles 12, 13, 14, 23, 29, 30, 42** | RE  **RRSA Article 14** | Computing | Music  **RRSA Articles, 13, 31** | PE  **RRSA Articles 13, 24, 31** | MFL |
| Year 1  AUTUMN | **All About Me** | Intro to subject- What is Science?  Animals Including Humans Y1  **RRSA Articles 6, 7, 8, 24, 27**  Seasonal Change (Aut & Winter outdoor learning) | Intro to subject- My Life So Far.  **RRSA Articles 6**,**7**, **8, 12, 19, 27**  Florence Nightingale  **RRSA Articles 1,2, 27** | What is geography?  An introduction to Geography  Story maps  School and grounds  Locational vocabulary  Routes – bee bot | Intro to subject- What is Art?  (Mark Making PB Unit)  Self portraits  (PB Unit)  **Vincent Van Gogh**  **Pablo Picasso**  **Leonardo da Vinci**  **RRSA Article 8**  Study of an Autumn Tree  Remembrance day poppies.  Eat More Fruit and Vegetables  (PB unit) | Mental and Emotional Health  Healthy Lifestyles | Who is a Christian & What do They Believe? | Code IT- Coding and Programming  Basic computer skills (in addition to coding) | **Autumn 1**  Ourselves & Number  **Autumn 2**  Animals & Weather | Football  Handball  Golf  Dodgeball  Fitness | n/a |
| Year 1  SPRING | **Where We Live** | Plants Y1  Sowing seeds  Planting bulbs  Observe growth  Seasonal Change (Spring- outdoor learning)) | Lowry  Victorians  Industrial Openshaw  **RRSA Articles 1,2, 19, 27, 32** | Local Area Focus  Openshaw  Lime Square  Aerial views  Simple Maps / Routes  Introduction to human / physical features | Lowry artwork  **Lowry** (PB Unit) photographs  Study of a Winter/Spring Tree  DT – Stable Structures PB Unit may be linked to playgrounds | Living in the Wider World  BV – Rule of Law  BV – Democracy | How and Why do we Celebrate Special & Sacred Times? **(Easter)** | Net IT- Online safety/using the internet  **RRSA Articles 16, 17, 19**  Sort IT –Handling Data (pictograms)  Basic computer skills (in addition to safety & data handling) | **Spring 1**  Machines & Seasons  **Spring 2**  Our School & Pattern | Dance  Gymnastics  Fitness | n/a |
| Year 1  SUMMER | **Where in the World** | Living Things & Their Habitats Y1  Seasonal Change (Summer- outdoor learning) | History of the British Holiday  Changes in living memory, changes in national life  **RRSA Articles 1,2, 27** | UK Focus  Name and locate countries of the UK  Use atlas / maps  Capital cities / food / traditions  Geographical vocab  Seaside / City comparison & vocab | **RRSA Article 24**  Repeated Patterns  Batik  **Samuel Indramata**  Study of a Summer Tree  Moving Minibeasts  (PB Unit) | Keeping Safe  RSE\*  BV – Individual Liberty  BV – Mutual Respect and Tolerance | What does it Mean to Belong to a Faith Community? | Getting to know IT- Basic Skills  Word Processing/  Creating Pictures | **Summer 1** Story time & Our Bodies  **Summer 2**  Travel & Water | Orienteering  Netball  Athletics  Fitness | n/a |

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| Year/  Term | **TOPIC NAME** | Science | History | Geography | Art and DT  **RRSA Articles 13, 31** | PSHE  **RRSA Articles 12, 13, 14, 23, 29, 30, 42** | RE  **RRSA Article 14** | Computing | Music  **RRSA Articles, 13, 31** | PE  **RRSA Articles 13, 24, 31** | MFL |
| Year 2  AUTUMN | **Explorers** | Animals Including Humans Y2  **RRSA Articles 6, 7, 8, 24, 27**  Materials & Their Properties Y2 | History of transport and flight and people associated with.  Christopher Columbus and Neil Armstrong  **RRSA Article 17** | Local / Manchester Focus  Use maps / atlases / symbols / keys  Compass directions  Make simple maps | Art - Footprints in clay  DT  Vehicles (PB Unit) | Mental and Emotional Health  BV – Mutual Respect, Tolerance and Diversity  Healthy Lifestyles  BV – Rule of Law and Democracy | Who is a Muslim and What do They Believe? | Code IT- Coding and Programming | **Autumn 1**  Ourselves & Toys  **Autumn 2**  Our Land & Our Bodies | Hockey  Tag Rugby  Golf  Dodgeball  Fitness | n/a |
| Year 2  SPRING | **Our Amazing World** | Plants Y2 | No History to be taught | Non – European Focus (Peru)  Map work / atlases /google maps  Name and locate countries  Compass directions  Comparing UK with Peru human and physical features  **RRSA Article 27** | Peruvian Artwork  Weaving & fabric joining, sewing.  **Maximo Laura**  Design and make South American healthy snacks  (Link to PB Unit Perfect Pizzas)  **RRSA Article 24** | Living in the Wider World  BV – Democracy and Rule of Law  BV- Individual Liberty | How and Why do we Celebrate Special & Sacred Times? **(Id-ul-Fitr)** | Net IT- OnlineSafety  **RRSA Articles 16, 17, 19** | **Spring 1**  Animals & Number  **Spring 2**  Story time & Seasons | Dance  Gymnastics  Fitness | n/a |
| Year 2  SUMMER | **Wild About Animals** | Living Things and their habitats Y2 | The life of a significant figure from the past:  Charles Darwin comparison to David Attenborough  Chronology of expeditions  and technological advances  What was life like in the past?  Use stories and other sources  Develop historical vocabulary | **Focus: Polar and Tropical Regions**  Weather patterns  Name and locate continents / countries / seas  Aerial views / landmarks  Comparisons  **RRSA Article 27** | Mixed Media capturing living things (Paper Art PB Unit)  DT – Puppets (PB unit)  Design and make own animal puppets including some sewing | Keeping Safe  RSE\* | How Should we Care for Others and the World and Why Does it Matter? | Getting to know IT – Basic skills  Word Processing  Creating Pictures | **Summer 1** Weather & Pattern  **Summer 2**  Water& Travel | Orienteering  Basketball  Athletics  Fitness | n/a |

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| Year/  Term | **TOPIC NAME** | Science | History | Geography | Art and DT  **RRSA Articles 13, 31** | PSHE  **RRSA Articles 12, 13, 14, 23, 29, 30, 42** | RE  **RRSA Article 14** | Computing | Music  **RRSA Articles 13, 31** | PE  **RRSA Articles 13, 24, 31** | MFL |
| Year 3  AUTUMN | **Rock of Ages** | Rocks and Soils Y3  Light Y3 | **Stone Age**  When was the Stone Age?  What was life like in Manchester during this time?  Skara Brae  How was life different during the Stone Age?  **RRSA Article 17, 27** | UK / Europe focus – recap on UK  Name and locate countries  Use maps/ atlases/globes/  google maps  4 fig grid references  Map symbols / keys  Human and physical features – link to Stone Age settlements | Natural sculptures  **Andy Goldsworthy**  **(PB Unit)**  Cave paintings  Clay pots  Pneumatics  Moving Monsters (PB Unit) | Mental and Emotional Health  BV – Democracy and Rule of Law  Healthy Lifestyles  BV – Individual Liberty | What do Different People Believe about God? | Code IT- Coding and programming | **Autumn 1**  Environment & Building  **Autumn 2**  Sounds & Poetry | Football  Handball  Golf  Dodgeball  Fitness | **French phonics - lesson 1****I am learning French****Animals** |
| Year 3  SPRING | **World Weather** | Animals Including Humans Y3  **RRSA Articles 6, 7, 8, 24, 27**  Plants Y3 |  | European Focus  Weather patterns / biomes  Fieldwork – observe and measure  Name and locate continents and seas.  4 fig grid refs  Map symbols / keys  8 point compass  **RRSA Article 27** | Water colour / collage artist interpretation of weather  **JMW Turner**  **Hokusai**  DT Structures –  Making Greenhouses (PB Unit) | Living in the Wider World  BV – Mutual Tolerance and Respect for Diversity | Why are Festivals Important to Religious Communities? **(Easter)** | Net IT- Online safety  **RRSA Articles 16, 17, 19**  Sort IT- Databases | **Spring 1**  China & Time  **Spring 2**  In the past & Communication | Dance  Gymnastics  Fitness | **I am able..****Fruits** |
| Year 3  SUMMER | **The Egyptians** | Forces and Magnetism Y3 | **Focus:Egyptians**  Chronological understanding, ways of life in different periods (contrast with present and Stone Age)  Historical vocabulary  Use a range of sources to find out about life in Ancient Egypt  **RRSA Article 17** | Non – European Location – Egypt  Name and locate bordering countries  8 compass points  4 fig grid refs  Map symbols / keys  Human / physical features  Comparison to UK  Developing trade links- River Nile  **RRSA Article 27** | Hieroglyphics  Pyramid building  Clay work  DT- Cooking – Egyptian Food  (Following PB unit sequence Perfect Pizza) | Keeping Safe  BV – Rule of Law  RSE\*  BV – Individual Liberty and Rule of Law | What does it Mean to be a Christian in Britain Today? | Communicate IT – Basic skills (word processing)  Present IT- powerpoint presentations | **Summer 1**  Human body & Singing French  **Summer 2**  Ancient World & Food and Drink | Orienteering  Netball  Athletics  Fitness | Ice creams  I am able.. |

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| Year/  Term | **TOPIC NAME** | Science | History | Geography | Art and DT  **RRSA Articles 13, 31** | PSHE  **RRSA Articles 12, 13, 14, 23, 29, 30, 42** | RE  **RRSA Article 14** | Computing | Music  **RRSA Articles 13, 31** | PE  **RRSA Articles 13, 24, 31** | MFL |
| Year 4  AUTUMN | **Vicious Vikings** | Sound Y4  Electricity Y4  **RRSA Article 19** | Vikings  **RRSA Articles 17, 27** | **Scandinavia**  **Settlers Focus**  4 figure grid references recap  Name and locate Viking homelands, invasion points / settlements on maps  Human / physical features comparison  Weather patterns | Viking shields  Viking Jewellery  (Viking Art PB Unit)  DT- Storybooks (PB Unit) | Mental and Emotional Health  BV – Rule of Law and Democracy  Healthy Lifestyles  BV – Democracy | Why is Jesus Inspiring to Some People? | Activate IT- monitoring environmental conditions  Code IT- Coding and programming | **Whole Class Ensemble Tuition-** Recorders  **Autumn 1**  Sounds  **Autumn 2**  Poetry | Hockey  Tag Rugby  Golf  Dodgeball  Fitness | French Phonics 1 1-2  Fruits  I am able.. |
| Year 4  SPRING | **Groovy Greeks** | Animals Including Humans – Digestion / Teeth Y4  Changing State Y4 | Greek civilisations – life in ancient Greece  **RRSA Articles 17, 27** | **Focus:Contrasting European Location – Greece**  Compare Greece to UK human & physical Geography  4 fig / 6 fig grid references / 8 compass points  Tourism  Weather patterns  **RRSA Article 27** | Papier mache masks, pots, sculptures  Clay work  Sketching and drawing of Greek artefacts  DT – Mediterranean Food (follow structure of PB Seasonal Food Unit)  **RRSA Article 24** | Living in the Wider World  BV – Individual Liberty | Why are Festivals Important to Religious Communities? **(Divali & Ramadan)** | Net IT-online safety  **RRSA Articles 16, 17, 19**  Sort IT- creating graphs and charts | **Whole Class Ensemble Tuition**- Recorders  **Spring 1**  Building  **Spring 2**  Ancient Worlds | Dance  Gymnastics  Fitness | Instruments  Presenting Myself |
| Year 4  SUMMER | **Rainforests and Habitats** | Living things  Habitats Y4  Materials & their properties Y4 |  | **Focus – Non European Contrasting Location - South America**  Lines of latitude / longitude  Rainforest weather report  Name/locate S American countries  Brazil / UK comparison – human and physical Geography | South American Art  Natural Printing  DT – Rainforest Sewing (follow structure of PB Seasonal Stockings Unit) | Keeping Safe  BV – Mutual Respect and Tolerance for Diversity  RSE\*  BV – Respect for Diversity and Individual Liberty | What can we learn from Religions About Deciding what is Right and Wrong? | Communic8 IT- email  Animate IT- creating animations | Whole Class Ensemble Tuition- Recorders  **Summer 1**  Communication  **Summer 2**  Food & Drink | Orienteering  Basketball  Athletics  Fitness | In the classroom  At the tea room |

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| Year/  Term | **TOPIC NAME** | Science | History | Geography | Art and DT  **RRSA Articles 13, 31** | PSHE  **RRSA Articles 12, 13, 14, 23, 29, 30, 42** | RE  **RRSA Article 14** | Computing | Music  **RRSA Articles 13,31** | PE  **RRSA Articles 13, 24, 31** | MFL |
| Year 5  AUTUMN | **Roman life** | Materials Y5 | **Roman Life in Britain**  Who were the Romans?  Celts v Romans and Boudicca’s rebellion  Comparing Greeks & Romans, similarities and differences  Comparative chronology  **RRSA Articles 17, 27** | **UK Study**  6 fig grid references  Counties of the UK / rivers / significn landmarks eg Hadrian’s Wall  Place Celtic tribes on maps  Compare life in the UK to life in Italy – human and physical features  **RRSA Article 27** | Roman Architecture  Mosaics – paper and pot  **Elaine M Goodwin**  DT – Roman / Italian food (Follow structure of PB Unit Seasonal Food) | Mental and Emotional Health  BV – Mutual Tolerance and Respect for Diversity  Healthy Lifestyles | Why do some People Believe God Exists? | Code IT- Coding and programming | **Autumn 1**  Our Community  **Autumn 2**  Solar System | Football  Handball  Golf  Dodgeball  Fitness | French Phonics 1 1-3  Presenting Myself  In the Classroom |
| Year 5  SPRING | **The Kingdom of Benin** | Earth’s Movement in Space Y5  Forces & Magnetism Y5 | **History of the Kingdom of Benin**  Comparative chronology  Examining sources  The story of Eweka  Eventual destruction in 15th Century  Life in Benin  **RRSA Article 27** | **Focus: Non European Country – Nigeria**  Name and locate African countries  6 figure grid refs  Physical and human Geography  Maps and keys  Natural resources and trade | African Art. Patterns.  Sketching  **Edward Sald Tingatinga**  (Art of Africa PB Unit)  DT – Making African Instruments (PB Unit) | Living in the Wider World  BV – Individual Liberty  BV - Democracy | If God is Everywhere, Why go to a Place of Worship? | Net IT- Online safety  **RRSA Articles 16, 17, 19**  Net IT- evaluating information | **Spring 1**  Life Cycles  **Spring 2**  Keeping Healthy | Dance  Gymnastics  Fitness | At the Tearoom  My Family |
| Year 5  SUMMER | **Magical Monarchs** | Animals Including Humans Y5  **RRSA Articles 6, 7, 8, 24, 27**  Living Things & Their Habitats Y5 | **English / British Kings and Queens**  Chronology  Comparisons between different periods  Examine and evaluate sources  Give reasons for events  **RRSA Articles 17, 27** | **World Cities Focus**  Compare cities (London, Paris, New York and Manchester)  Name / locate  Maps & keys  Time zones  Human and physical features  Comparative local study  **RRSA Article 27** | Royal portraiture  Mixed media work  **Steve Penley**  DT – Building Bridges (PB Unit, London, Paris, NY focus) | Keeping Safe  BV – Rule of Law  RSE\* | What can be Done to Reduce Racism? Can Religion Help? | Cre8 IT Graphical modelling  Cre8 IT Photostories | **Summer 1**  At the Movies  **Summer 2**  Celebration | Orienteering  Netball  Athletics  Fitness | My Home  Romans |

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| Year/  Term | **TOPIC NAME** | Science | History | Geography | Art and DT  **RRSA Articles 13, 31** | PSHE  **RRSA Articles 12, 13, 14, 23, 29, 30, 42** | RE  **RRSA Article 14** | Computing | Music  **RRSA Articles, 13, 31** | PE  **RRSA Articles 13, 24, 31** | MFL |
| Year 6  AUTUMN | **World at War** | Electricity Y6  Light Y6  **RRSA Article 19** | **WW1/WW2**  **20th Century Conflict**  Chronology  Examine and evaluate sources  Propaganda  Why did each war happen?  What was life like during wartime?  **RRSA Articles 2, 9, 10, 17, 19, 22, 27, 38, 39** | **European Focus**  How did the map of Europe change as a result of WW1 and WW2?  Name and locate countries  Maps & keys  Theatres of war / battles  6 figure grid references  Physical and human geography | Drawing and painting of planes  War Artists  Blitz landscapes  **John Piper**  (In Flanders Fields PB Unit)  Models of working bi planes  DT – Programming Pioneers (PB Unit)  **RRSA Article 24** | Mental and Emotional Health  BV – Democracy  Healthy Lifestyles | What do Religions Say to us when Life Gets Hard? | Code IT (game design) | **Autumn 1**  World Unite  **Autumn 2**  Journeys | Hockey  Tag Rugby  Golf  Dodgeball  Fitness | French Phonics 1 1-3  Presenting Myself  My Family |
| Year 6  SPRING | **Human Planet** | Evolution & inheritance Y6  Living Things and their habitats Y6 |  | **Focus: North America (Alaska & Canada)**  Comparative study – human and physical features  Rivers, Mountains, distribution of natural resources  Climate zones / biomes | Graffiti work **Banksy**  (Street Art PB Unit)  DT – Bird House Builders (PB Unit)  **RRSA Article 24** | Living in the Wider World  BV – Rule of Law | Is it Better to Express your Religion in Arts and Architecture or in Charity and Generosity? | Net IT- Online safety  **RRSA Articles 16, 17, 19**  Sort IT- Spreadsheets Modelling | **Spring 1**  Growth  **Spring 2**  Roots | Dance  Gymnastics  Fitness | Do you have a Pet?  My Home |
| Year 6  SUMMER | **Magical Mayans** | Animals including Humans Y6  **RRSA Articles 6, 7, 24, 27** | **The Mayans**  Chronology  Sources  Comparative study  Select and organise information  **RRSA Articles 1,2** | **Focus: Central / South America**  Mapping the Mayan area (comparison to modern day Mexico & surrounding areas)  Human and physical features  6 fig grid references  Climate zones / biomes  Trade links & natural resources | Pop Art  **Andy Warhol**  Mayan feather fans  Clay work (Mayan calendars)  DT – Mexican Food (Use structure of PB Unit Burgers) | Keeping Safe  BV – Individual Liberty  RSE\*  BV – Tolerance and Respect for Diversity | Green Religion? How and Why Should Religious Communities do more to Care for the Earth? | Cre8 IT- Film Making | **Summer 1**  Class awards    **Summer 2**  Moving On | Orienteering  Basketball  Athletics  Fitness | Clothes  Habitats |