

WELCOME TO ST. CLEMENTS' PRIMARY SCHOOL NURSERY CLASS 2024/25

“WITH FAITH, HOPE AND LOVE, WE CAN ACHIEVE GREATER THINGS”



MEET THE EYFS TEAM

Nursery Teacher (Mon-Weds) and EYFS Lead – Mrs Gill

Nursery Teacher (Weds-Fri) – Miss Quinn

Nursery Teaching Assistant – Miss Gregory and Miss Austen

Reception Teacher – Mrs Fitzpatrick

Reception Teaching Assistant – Mrs Campbell and Miss Edwards

INDUCTION- YELLOW GROUP

Tuesday 3rd September	Home Visits <u>All Day</u> - Staff to visit parent/carer and children at home.
Wednesday 4th September	Rhyme Time Visit/Stay and Play/Parents Meeting session- Parents to attend a nursery rhyme session with their child then pre entry meeting with Mrs Gill and Miss Quinn(children to stay and play in class) All paperwork to be completed at the meeting <u>9am – 11am</u>
Thursday 5th September	Home Visits <u>All Day</u> - Staff to visit parent/carer and children at home.
Friday 6th September	Finish home visits <u>am</u> Children to come for extra Stay and Play session in school if needed 2-3 <u>pm</u>
Monday 9th September – Friday 13th September	Children to attend <u>8.45am-11.15am</u>
Monday 16th September – Friday 20th September	Children to attend <u>8.45am-12pm</u> . Children will stay for dinner.
From Monday 23rd September	Children to attend full time <u>8:45am- 3:15pm</u> (dependant on how they settle and behaviour)

Please note: Parent/carers must attend the stay and play/rhyme time and pre-entry visits. Failure to do so will result in your child being unable to start on their planned start date.

Dates given are provisional and can be flexible depending on how your child settles into nursery. Staff will update you and discuss alternative arrangements if necessary.

INDUCTION- BLUE GROUP

Tuesday 3rd September	Home Visits <u>All Day</u> - Staff to visit parent/carer and children at home.
Wednesday 4th September	Rhyme Time Visit/Stay and Play/Parents Meeting session- Parents to attend a nursery rhyme session with their child then pre entry meeting with Mrs Gill and Miss Quinn (children to stay and play in class) All paperwork to be completed at the meeting. <u>1pm-3pm</u>
Thursday 5th September	Home Visits <u>All Day</u> - Staff to visit parent/carer and children at home.
Friday 6th September	Home visits <u>am</u> Children to come for extra session in school if needed <u>pm</u>
Monday 9th September – Friday 13th September	Children to attend <u>1:15pm-3:15pm</u>
Monday 16th September –Friday 20th September	Children to attend <u>1:15pm-3:15pm</u>
Monday 23rd September –Friday 27th September	Children to attend <u>11:15pm-3.15pm.</u> Children will attend for dinner
From Monday 30th September	Children to attend <u>full time 8:45am-3:15pm</u> (dependant on how they settle and behaviour)

Please note: Parent/carers must attend the stay and play/rhyme time and pre-entry visits. Failure to do so will result in your child being unable to start on their planned start date.

Dates given are provisional and can be flexible depending on how your child settles into nursery. Staff will update you and discuss alternative arrangements if necessary.

WHY DO WE HAVE THIS INDUCTION PROCESS?

- TO HELP TO SETTLE THE CHILDREN QUICKLY IN A QUIETER ENVIRONMENT . HOPEFULLY THE FIRST GROUP WILL BE SETTLED BEFORE THE NEXT GROUP START.
- TO ALLOW THE STAFF TO GET TO KNOW THE CHILDREN BETTER IN SMALLER GROUPS AND FOR THE CHILDREN TO GET TO KNOW US.
- TO ALLOW TIME TO FOCUS ON NEEDS OF CERTAIN GROUPS. ONCE FIRST GROUP ARE SETTLED, WE ARE ABLE TO TEACH RULES ROUTINES TO THE NEXT GROUP
- A GRADUAL PROCESS TO WORK AT THE PACE OF THE CHILDREN AND ENSURE THAT THEY ATTEND FULL TIME ONLY WHEN THEY ARE HAPPY AND READY.
- (PLEASE ENSURE YOUR CHILD HAS THEIR MOUSE TOY IN SCHOOL EACH DAY DURING THE INDUCTION PROCESS. WE WILL USE IT FOR DISCUSSION AT CARPET TIME).

CRITERIA TO EXTEND TIMETABLE

THE CHILD SHOULD BE ABLE TO:

- SEPARATE FROM CARER EASILY.
- LISTEN AND FOLLOW SIMPLE INSTRUCTIONS E.G. TIDY UP, COME TO THE CARPET.
- MOVE INDEPENDENTLY AROUND THE CLASSROOM AND OUTDOOR AREA.
- STAY AWAKE THROUGHOUT THE SESSION
- BEHAVE APPROPRIATELY (AND NON-AGGRESSIVELY) THE MAJORITY OF THE TIME.
- ATTEMPT TO MANAGE THEIR OWN PERSONAL HYGIENE AND NEEDS E.G. USE THE TOILET WITH SUPPORT, ATTEMPT TO PUT THEIR OWN COAT ON.

KEY WORKER ROLE



- EXPLAINED ON HOME VISIT.

MRS GILL/MISS QUINN- YELLOW GROUP, MISS GREGORY- BLUE GROUP.

- A NAMED MEMBER OF STAFF WITH RESPONSIBILITIES FOR A SMALL GROUP.
- HELPS THE CHILDREN FEEL SAFE AND SECURE.
- CHILDREN WORK BETTER IN A SMALL GROUP. SHARED CARPET TIMES AT THE BEGINNING AND END OF THE DAY.
- A POINT OF CONTACT FOR PARENT/CARERS TO DISCUSS ISSUES.

What Will Your Child Need?

Learning can be a messy process! It is helpful for your child to have a full set of clothes in a bag with them at nursery in case they need to get changed. They will also need a pair of wellies to be left in school and should wear a suitable coat as the children will have daily opportunities to enjoy playing outside, whatever the weather.

Remember to write or stick your child's name on all of their belongings, including shoes, wellies, coats and clothes.

NB: Please ensure your child isn't attached to the bag that is to be left in school, to avoid them wanting to take it back home every day. Parents can top their child's bag up when it is running out of clothes and add relevant items when necessary, e.g. gloves, woolly hat/suncream sun hat





Learning Through Play

Young children learn best through play.

Staff will support learning by observing play, interacting with the children and extending their interests through questions, suggestions and adding new resources.

The majority of learning will be child-led rather than adult-led.

Nursery Areas

Your child's nursery will have different areas and resources available:

- book corner
- investigation
- sand
- music
- malleable (playdough)
- construction
- outdoors
- creative
- role play
- water
- small world
- home corner
- mark making





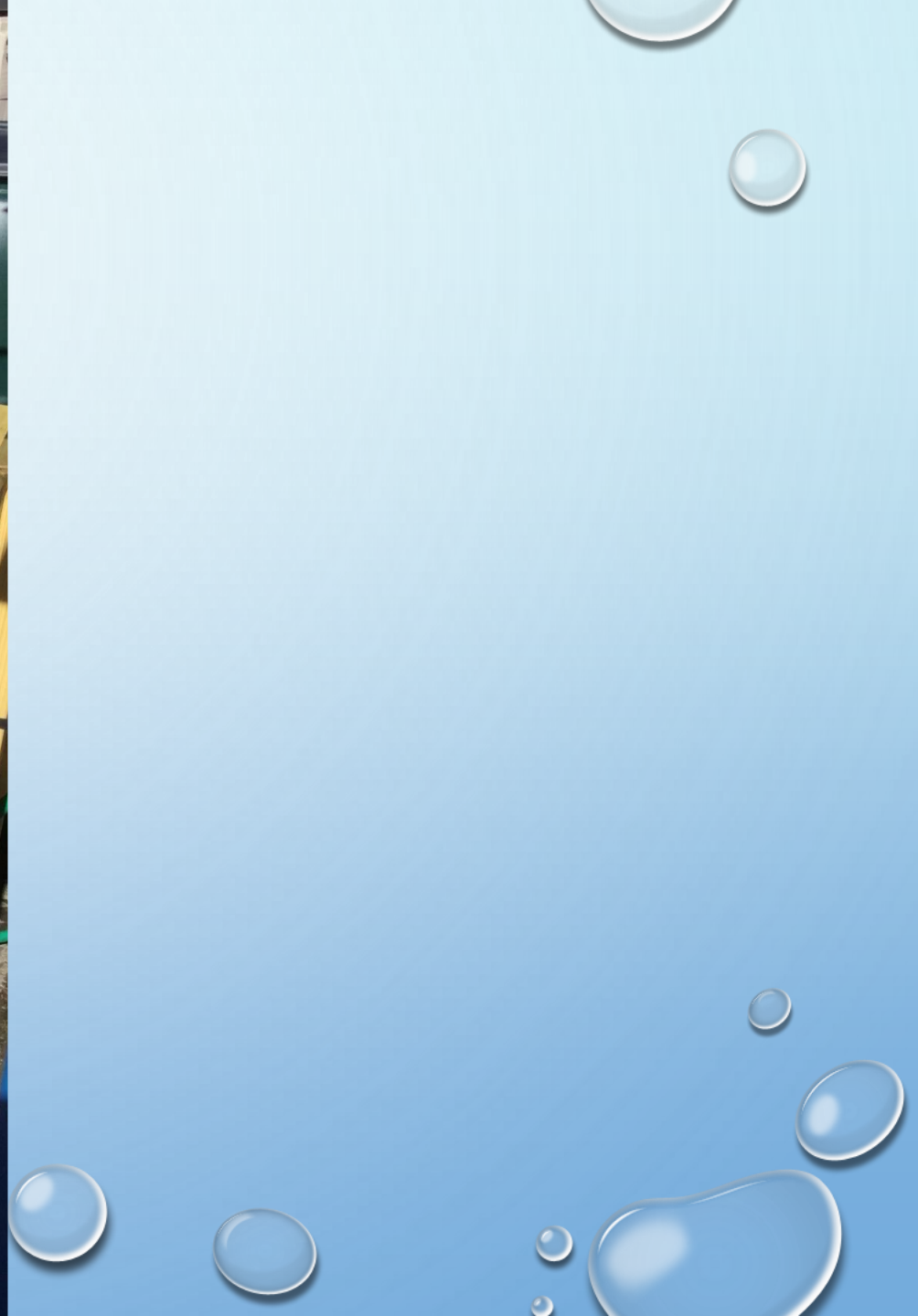
Outdoor Learning

Outdoor learning is an important part of nursery provision. The children will have lots of opportunities to play outdoors whatever the weather.

Outdoor learning has many benefits for children. It can improve their physical and mental health, gross and fine motor skills, resilience, problem-solving skills, risk assessing, collaborative working, communication skills and instil a love of nature.

It is important that you dress your child for school appropriately: warm clothes and waterproof coat when it's cold and wet, sun hat and sun screen when it is sunny. Items can be stored in school in seasonal bags.

(Getting wet does not catch us a cold. If a cold virus is around, we will pick it up regardless of whether we are wet or dry so please do not worry about this). There is no such thing as bad weather, only bad clothing!









Snack and Lunch

Nursery will provide a healthy snack for your child each day. This will usually be a fruit or vegetable. Your child can access their water bottle throughout the day and we have a water machine where they can refill their empty bottles. Once children are attending for lunch, you can decide whether you want them to have a school hot lunch or they can bring a packed lunch if that is preferable.

How Will I Know How My Child Is Doing?

Each child will have a key person who will work in partnership with you, sharing information about your child. EYFS practitioners use their professional knowledge to understand your child's level of development. If they have any concerns about your child's progress, they will discuss these with you and if you have any concerns, you can speak to a member of staff.

What Can You Do at Home to Make That Transition Easier?

Talk

Talk to your children about different things you or they are doing. Talk about what they are playing. Talk about what they are eating. Talk about where you are going and what you can see. Talk about everything and anything! Talking to your child is very important.



What Can You Do at Home to Make That Transition Easier?

Play

Take an interest in your child's play. Studies show that children learn and develop the most while playing. Imaginative play, messy play, construction play – whatever your child is interested in.

Let them lead the learning and try to create opportunities for them to explore and develop ideas they have.



What Can You Do at Home to Make That Transition Easier?

Daily Routines

Routines at nursery and at home allow children to predict what is going to happen next. This will help them to feel safe and secure.

Having a good daily routine at home can make the transition to nursery a lot easier.



What Can You Do at Home to Make That Transition Easier?

Read

Books can transport children into a magical world. It helps to foster their imagination, improves their vocabulary, and provides great 1:1 time with you!

Read a bedtime story at night.

Visit the library.

Let your child read a familiar story to you.



PARENTAL INVOLVEMENT

- CLASS DOJO [HTTPS://WWW.YOUTUBE.COM/WATCH?V=ZGSKWRXNJG](https://www.youtube.com/watch?v=ZGSKWRXNJG)
- OTHER WORKSHOPS INCLUDING MOUSE CLUB
- STORY MORNINGS
- PARENT INFO SESSIONS

OTHER INFORMATION

- BEHAVIOUR- CLOUD SYSTEM, CLASS DOJOS, CERTIFICATES AND REWARDS
- MILK, WATER, FRUIT, LUNCHES (DINNER MONEY/FREE SCHOOL MEALS), HEALTHY EATING (LUNCHBOXES AND BIRTHDAYS!)
- UNIFORM AND CLOTHING, SHOES (VELCRO NOT LACES!), NAMES ON, TOILET ISSUES (SPARES PROVIDED BUT PLEASE BRING YOUR OWN).
- ATTENDANCE/ABSENCE
- HOME/SCHOOL COMMUNICATION (CALLING THE OFFICE TO INFORM OF PICK UPS/ AGE 16+ FOR COLLECTION/ REPORTS/ PARENTS EVENING/ LEARNING LETTERS/ PARENTS BOARD/INFO REGARDING ACCIDENTS IE HEAD BUMPS/ IMPORTANCE OF UP TO DATE PHONE NUMBERS AND KEEPING MOBILE PHONES SWITCHED ON.
- QUESTIONS.

FORMS

- DATA COLLECTION SHEET
- ETHNIC BACKGROUND
- POLICIES- E-SAFETY, SCHOOL MEALS, COLLECTION, CODE OF CONDUCT, ICT AND E-SAFETY.
- DATA PROTECTION
- PAYPAL, CARD PAYMENTS.
- INTIMATE CLEANING