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| **Unit** | **IMatter** | | | | **British Values** | **Other Events (To be worked on in class)** | |
| **Mental and Emotional Health**  **Christian Values – Thankfulness and Love** | 1. How can I challenge negative thoughts and feelings? | 1. What is stereotyping? | 1. How can the internet positively and negatively affect our mental health? |  | Democracy for All – Lesson 2  British Value – Democracy | Black History Month | |
| **Other Events** | Personal Hygiene & Handwashing (Ongoing), European School Sports Day, Nasal flu spray, R-Y6 Height & Weight Screening, World Mental Health Day, PRIMARY FUTURES World of Work | | | | | | |
| **Healthy Lifestyles**  **Christian Values – Respect and Love** | 1. How is my mental and physical wellbeing connected? | 1. How do I keep physically healthy? | 1. Can I plan and prepare a healthy meal? |  | Democracy for All – Lesson 2  British Value – Democracy | Remembrance  Anti-Bullying Week  Road Safety  Parliament Week | |
| **Other Events** | Personal Hygiene & Handwashing (Ongoing), Local Charity for Christmas Support, Children in Need, Human Rights Day, EYFS: People Who Help Us – Fire Service, Nurse, Dentist, Midwife etc, PRIMARY FUTURES World of Work | | | | | | |
| **Living in the Wider World**  **Christian Values – Compassion and Love** | 1. Why is it important to be critical of the media online and offline? | 1. How do people manage money? | 1. What do I want to be? |  | Rules and Laws – Lesson 2  British Values | Children’s Mental Health Week  Safer Internet Day | |
| **Other Events** | Personal Hygiene & Handwashing (Ongoing), World Religion Day, LGBT History Month (February), PRIMARY FUTURES World of Work | | | | | | |
| **Living in the Wider World**  **Christian Values – Forgiveness and Love** | 1. Why is it important to be critical of the media online and offline? | 1. How do people manage money? | 1. What do I want to be? |  | Rules and Laws – Lesson 2  British Values | National Careers Week | |
| **Other Events** | Personal Hygiene & Handwashing (Ongoing), Sun Safety, Dental Health, Healthy Eating, Sustrans Big Walk and Wheel, National School’s Autism Awareness Week, PRIMARY FUTURES World of Work | | | | | | |
| **Keeping Safe**  **Christian Values – Faith and Love** | 1. How do drugs affect the mind and body? | 1. How do I manage peer pressure? | 1. What are basic emergency first aid skills? | 1. What are the risks out and about in my local area? | Individual Liberty – Lessons 3 – 5  (Staying free and avoiding peer pressure, Exploring Human Rights & Exploring my individual liberties and my values)  – Individual Liberty | |  |
| **Other Events** | Personal Hygiene & Handwashing (Ongoing), National Smile Month, PRIMARY FUTURES World of Work, Kooth Counselling sessions | | | | | | |
| **Relationships and Sex Education**  **Christian Values – Hope and Love** | 1. What changes happen in my life? | 1. What happens in a loving relationship and what is a forced marriage? | 1. How is a baby made? | 1. What are the physical and emotional changes of puberty. | Lesson 3 & 4 - People Equal Poem, Illustrating the poem, Writing a class People Equal poem  British Value – Mutual Tolerance and respect for diversity | | Healthy Lifestyles Week |
| **Other Events** | Personal Hygiene & Handwashing (Ongoing), Enterprise, World Environment Day, Child Safety Week, BNF Healthy Eating Week, National School Sport Week, World Refugee Day, National RSE Day, Transition to New Classes, PRIMARY FUTURES World of Work | | | | | | |
| **RRSA Articles (To run through the whole year)** | RRSA Articles (To run through the whole year) 2 – No discrimination, 3 – Best Interests of the Child, 4 – Making Rights Equal, 6 – Life Survival and Development, 7 – Name and Nationality, 8 – Identity, 9 – Keeping Families Together, 12 – Respect for Children’s Views, 13 – Sharing Thoughts Freely, 14 – Freedom of Thought and Religion, 15 – Setting up or Joining Groups, 16 – Protection or Privacy, 17 – Access to Information, 19 – Protection From Violence, 22 – Refugee Children, 23 – Children With Disabilities, 24 – Health Water Food and Environment, 27 – Food Clothing & a Safe Home, 28 – Access to Education, 29 – Aims of Education, 30 – Minority Culture Language and Religion, 31 – Rest Play Culture and Arts, 34 – Protection from Sexual Abuse, 36 – Protection from Exploitation, 39 – Recovery and Reintegration, 42 – Everyone Must Know Children’s Rights | | | | | | |