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| **Unit** | **IMatter** | | | | **British Values** | **Other Events (To be worked on in class)** | |
| **Mental and Emotional Health**  **Christian Values – Thankfulness and Love** | 1. How do my feelings affect my behaviour? How can I manage my feelings? | 1. What are the ways we are communicating online? | 1. What am I good at? |  | Democracy for All – Lesson 1 + Lesson 2  British Value – Rule of Law and Democracy | Black History Month | |
| **Other Events** | Personal Hygiene & Handwashing (Ongoing), European School Sports Day, Nasal flu spray, R-Y6 Height & Weight Screening, World Mental Health Day, PRIMARY FUTURES World of Work | | | | | | |
| **Healthy Lifestyles**  **Christian Values – Respect and Love** | 1. What is a healthy diet? What is an unhealthy diet? | 1. How do I keep safe in the sun? | 1. Why is personal hygiene important? |  | Free to be me (Lesson 1) – Individual Liberty | Remembrance  Anti-Bullying Week  Road Safety  Parliament Week | |
| **Other Events** | Personal Hygiene & Handwashing (Ongoing), Local Charity for Christmas Support, Children in Need, Human Rights Day, EYFS: People Who Help Us – Fire Service, Nurse, Dentist, Midwife etc, PRIMARY FUTURES World of Work | | | | | | |
| **Living in the Wider World**  **Christian Values – Compassion and Love** | 1. How do rules and law protect me? | 1. What is the difference between my local British communities and global communities? | 1. What are the links between work and money? |  | Welcoming new people (Something else) – Lesson 1 and Lesson 2  Mutual Tolerance and Respect for Diversity | Children’s Mental Health Week  Safer Internet Day | |
| **Other Events** | Personal Hygiene & Handwashing (Ongoing), World Religion Day, LGBT History Month (February), PRIMARY FUTURES World of Work | | | | | | |
| **Living in the Wider World**  **Christian Values – Forgiveness and Love** | 1. How do rules and law protect me? | 1. What is the difference between my local British communities and global communities? | 1. What are the links between work and money? |  |  | National Careers Week | |
| **Other Events** | Personal Hygiene & Handwashing (Ongoing), Sun Safety, Dental Health, Healthy Eating, Sustrans Big Walk and Wheel, National School’s Autism Awareness Week, PRIMARY FUTURES World of Work | | | | | | |
| **Keeping Safe**  **Christian Values – Faith and Love** | 1. What happens when I breather smoke in the air? | 1. How do I recognise risks in my life? | 1. What do I do in an emergency? |  | Games without rules  Lesson 1 – 4  British Value – Rule of Law | |  |
| **Other Events** | Personal Hygiene & Handwashing (Ongoing), National Smile Month, PRIMARY FUTURES World of Work, Kooth Counselling sessions | | | | | | |
| **Relationships and Sex Education**  **Christian Values – Hope and Love** | 1. What is personal space? | 1. What does a healthy relationship look like? | 1. Why is being equal important in relationships? |  | Plan to be good – Individual Liberty & Rule of Law | | Healthy Lifestyles Week |
| **Other Events** | Personal Hygiene & Handwashing (Ongoing), Enterprise, World Environment Day, Child Safety Week, BNF Healthy Eating Week, National School Sport Week, World Refugee Day, National RSE Day, Transition to New Classes, PRIMARY FUTURES World of Work | | | | | | |
| **RRSA Articles (To run through the whole year)** | RRSA Articles (To run through the whole year) 2 – No discrimination, 3 – Best Interests of the Child, 4 – Making Rights Equal, 6 – Life Survival and Development, 7 – Name and Nationality, 8 – Identity, 9 – Keeping Families Together, 12 – Respect for Children’s Views, 13 – Sharing Thoughts Freely, 14 – Freedom of Thought and Religion, 15 – Setting up or Joining Groups, 16 – Protection or Privacy, 17 – Access to Information, 19 – Protection From Violence, 22 – Refugee Children, 23 – Children With Disabilities, 24 – Health Water Food and Environment, 27 – Food Clothing & a Safe Home, 28 – Access to Education, 29 – Aims of Education, 30 – Minority Culture Language and Religion, 31 – Rest Play Culture and Arts, 34 – Protection from Sexual Abuse, 36 – Protection from Exploitation, 39 – Recovery and Reintegration, 42 – Everyone Must Know Children’s Rights | | | | | | |