Things to remember in Reception

- Uniform items can get lost! Please make sure that names are written in all clothes. Children struggle with shoe laces. Please try to send your child to school in shoes that don't have laces. Please encourage your child to develop their self help skills at home e.g. fastening their coats. It will really help us in school when we are getting ready for outdoor play.
- Reading is very important. Please ensure that your child has their blue book bag in school EVERYDAY. We also ask that you please listen to your child read for 5 minutes each evening and sign their reading diary. This will make a huge difference to their reading and writing development and ensure that they get CLEMS to spend in our school shop.
- Library books will be changed on the day that your child does guided reading. Children can select a library book to take home and share with their parents/carers. Books must be returned the following week so that they can be changed. Children will need their blue book bag.
- Please get involved in your child's learning journey by accessing our online tool, "Target Tracker". Just ask one of us if you are unsure. Class dojo is a great way to see the rewards your child has had at school. We also share news, photos and messages. If you

Learning in Reception:

In writing we will be:

Beginning to form lower-case letters correctly

Hearing and saying the initial sound in words.

Using some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Writing our own names.

Developing oral rehearsal - think it, say it, write it, read it, moving to developing our memory, holding a word, caption, short sentence to write.

Beginning to leave spaces between marks that represent words, moving on to leaving spaces between words. $% \left({{{\mathbf{x}}_{i}} \right)$

In reading we will be:

Beginning to retell stories and narratives using their own words and recently introduced vocabulary.

Re-reading books to build up our confidence in word reading, fluency, understanding and enjoyment $% \left({{\left[{{{\rm{c}}} \right]}_{{\rm{c}}}} \right)_{{\rm{c}}}} \right)$

Beginning to read simple words we can blend such as "cat" and "it" as well as some common words.

Beginning to read a few common exception words such as I, to, go, no the, into

In maths we will be:

Learning all about numbers to 5 through composition, number bonds, counting objects, actions and sounds, representing, comparing and finding one more/less of numbers to 5.

Learning about measure by comparing mass, size and capacity and ordering routines of our day.

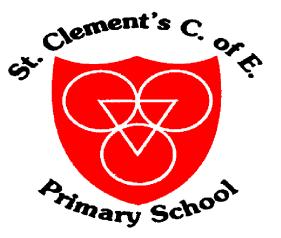
Exploring, continuing, copying and creating patterns.

In Reception we are successful independent learners. We know it is ok to get things wrong because making mistakes can help us to get better.



We know the best way to learn is to always try our best and to be in school EVERY DAY!!!!!

St Clement's C. of E. Primary School



Class Newsletter

Year Reception

Autumn 2 2024

Class Teacher: Mrs Fitzpatrick TA's: Mrs Campbell, Miss Edwards and Miss Austen

