serving Jesus

**Year 4 Ancient Greece:** Spring 2025

**Questions children want to investigate:**

Who were the Ancient Greeks?

What is Greece like now?

What have we learnt from the Greeks?

What famous battles did the Greeks fight?

What did the Ancient Greeks do as their jobs?

What do we still have from the Ancient Greek times?

**Humanities**

**Ancient Greece Geography Focus:**

Understand and use a range of Geographical terms – coast, resort, mountain, earthquake, and equator.

Draw accurate maps, recognise the shape of countries and continents, contrast Greece and the UK, understand how landscape affects the development of a country, natural resources, and weather patterns.

**Ancient Greece History Focus:**

Understand historical vocabulary related to time, chronology, understand that historical sources do not always agree, learn about democracy, Greek battles, Greek myths and Greek society.

**Art /DT:**

**DT** – Greek food

**Art –**  Papier Mache Greek Masks, Greek

pottery and artefacts, clay work, work

based on Greek myths and legends

**Science:** **Animals Including Humans – The Digestive System & Teeth**

* We will learn how animals have different types of teeth depending on what they eat and how those teeth work.
* We will learn how food is digested in the body.
* We will be able to understand and explain the differences between herbivores and carnivores.

**MFL**

We will continue to learn French. This term we will learn about instruments and presenting myself.

**PSHCEE:**

* Living in the wider world
* British Values – Individual liberty

**Maths: Maths – No problem!**

This Term’s topics will be:

Multiplication & Division

Graphs

Fractions, Decimals and Percentages

Measurement

As well as this we will continue to practise our times tables, basic skills and reasoning every day.

**Computing:**

Our focuses this term will be:

* E safety
* Creating graphs and charts

**RE:**

Why are Festivals Important to Religious Communities? (Divali & Ramadan).

**Drama, Speaking & Listening Opportunities:**

- Acting out Greek Myths

- Taking part in our weekly ‘Big question’

- Discussions about the problems raised in Greek Myths.

**Writing Opportunities:**

This term we will continue to write in a variety of genres including:

Non – chronological report

Greek myth

Stories with a message

We will also continue to practise our basic writing skills in all our lessons.

**PE and Music:**

**Swimming:** The children will **be continuing with their swimming lessons every Friday**.

**PE**: will take place every Thursday. PE kits should remain in school.

**Music:** Group Ensemble Performance - recorders