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| Year/  Term | **TOPIC NAME** | Science | History | Geography | Art and DT  **RRSA Articles 13, 31** | PSHE  **RRSA Articles 12, 13, 14, 23, 29, 30, 42** | RE  **RRSA Article 14** | Computing | Music  **RRSA Articles, 13, 31** | PE  **RRSA Articles 13, 24, 31** | MFL |
| Year 1  AUTUMN | **All About Me** | Intro to subject- What is Science?  Animals Including Humans Y1  **RRSA Articles 6, 7, 8, 24, 27**  Seasonal Change (Aut & Winter outdoor learning) | What is History? My Life So Far.  **RRSA Articles 6**,**7**, **8, 12, 19, 27** | What is Geography?  Wonderful Weather | Art- Fabric Faces  Self portraits  (PB Unit)  **Vashti Harrison**  **RRSA Article 8**  Study of an Autumn Tree  Remembrance day poppies.  DT - Eat More Fruit and Vegetables  (PB unit) | Mental and Emotional Health – Hapiness, secrets, own behaviour  Healthy Lifestyles – Foods, Teeth, hand washing | Who is a Christian & What do They Believe? | Code IT- Coding and Programming Bee bots | **Autumn 1**  Ourselves & Number  **Autumn 2**  Animals & Weather | Football  Handball  Golf  Dodgeball  Fitness | n/a |
| Year 1  SPRING | **Where We Live** | Plants Y1  Sowing seeds  Planting bulbs  Observe growth  Seasonal Change (Spring- outdoor learning)) | Lowry  Industrial Openshaw  **RRSA Articles 1,2, 19, 27, 32** | Our School  Local Area Focus  Openshaw  Lime Square  Aerial views  Simple Maps / Routes  Introduction to human / physical features | Art- Looking at Lowry  **Lowry** (PB Unit)  Study of a Winter/Spring Tree  DT - Moving Minibeasts  (PB Unit) | Living in the Wider World – Class Rules, Money, Environment  BV – Rule of Law  BV – Democracy | What Makes Some Places Sacred?  How and Why do we Celebrate Special & Sacred Times? **(Easter)** | Net IT- Online safety/using the internet  **RRSA Articles 16, 17, 19**  Sort IT –Handling Data (pictograms)  Basic computer skills (in addition to safety & data handling) | **Spring 1**  Machines & Seasons  **Spring 2**  Our School & Pattern | Dance  Gymnastics  Fitness | n/a |
| Year 1  SUMMER | **Where in the World** | Living Things & Their Habitats Y1  Seasonal Change (Summer- outdoor learning) | Florence Nightingale  **RRSA Articles 1,2, 27** | The United Kingdom.  Name and locate countries of the UK  Use atlas / maps  Capital cities / food / traditions | Art- Wall Art with William Morris  **William Morris** (PB Unit)  Study of a Summer Tree  DT – Stable Structures PB Unit may be linked to playgrounds | Keeping Safe – Rules, Household Substances, What to do in an emergency  RSE – Family/Friends, Diff & Sim between people  BV – Individual Liberty  BV – Mutual Respect and Tolerance | What does it Mean to Belong to a Faith Community? | Getting to know IT- Basic Skills  Word Processing/  Creating Pictures | **Summer 1** Story time & Our Bodies  **Summer 2**  Travel & Water | Orienteering  Netball  Athletics  Fitness | n/a |

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| Year/  Term | **TOPIC NAME** | Science | History | Geography | Art and DT  **RRSA Articles 13, 31** | PSHE  **RRSA Articles 12, 13, 14, 23, 29, 30, 42** | RE  **RRSA Article 14** | Computing | Music  **RRSA Articles, 13, 31** | PE  **RRSA Articles 13, 24, 31** | MFL |
| Year 2  AUTUMN | **Explorers** | Animals Including Humans Y2  **RRSA Articles 6, 7, 8, 24, 27**  Materials & Their Properties Y2 | Explorers  Christopher Columbus and Neil Armstrong  **RRSA Article 17** | Map Makers  Local / Manchester Focus  Use maps / atlases / symbols / keys  Compass directions  Make simple maps | Art – Going Dotty with Yayoi Kasuma  **Yayoi Kasuma** (PB Unit)  DT - Design and make South American healthy snacks  (Link to PB Unit Perfect Pizzas) | Mental and Emotional Health – Size of feelings, E-safety, Other people’s hapiness  BV – Mutual Respect, Tolerance and Diversity  Healthy Lifestyles – Keeping Healthy/Active, Hygiene  BV – Rule of Law and Democracy | Who is a Muslim and What do They Believe? | Code IT- Coding and Programming | **Autumn 1**  Ourselves & Toys  **Autumn 2**  Our Land & Our Bodies | Hockey  Tag Rugby  Golf  Dodgeball  Fitness | n/a |
| Year 2  SPRING | **Our Amazing World** | Plants Y2 | Great Fire of London | **Continents and Oceans**  *Compare the UK and Peru* | Art- Let’s Weave Animal Patterns  **Naomi Kendall**  DT – Puppets (PB unit)  Design and make own animal puppets including some sewing  **RRSA Article 24** | Living in the Wider World – Groups I belong to, Spending Money, Environment  BV – Democracy and Rule of Law  BV- Individual Liberty | What Can We Learn from Sacred Books?  How and Why do we Celebrate Special & Sacred Times? **(Id-ul-Fitr)** | Net IT- OnlineSafety  **RRSA Articles 16, 17, 19** | **Spring 1**  Animals & Number  **Spring 2**  Story time & Seasons | Dance  Gymnastics  Fitness | n/a |
| Year 2  SUMMER | **Wild About Animals** | Living Things and their habitats Y2 | History of the Seaside | Polar and Tropical Regions  Weather patterns  Name and locate continents / countries / seas  Aerial views / landmarks  Comparisons  **RRSA Article 27** | Art- A Tropical Adventure with Henri Rousseau  **Henri Rousseau**  DT -  Vehicles (PB Unit) | Keeping Safe – Medicines, At home, My responsibilities  RSE – Private body parts, Changes from young to old, Other’s Hapiness | How Should we Care for Others and the World and Why Does it Matter? | Getting to know IT – Basic skills  Word Processing  Creating Pictures | **Summer 1** Weather & Pattern  **Summer 2**  Water& Travel | Orienteering  Basketball  Athletics  Fitness | n/a |

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| Year/  Term | **TOPIC NAME** | Science | History | Geography | Art and DT  **RRSA Articles 13, 31** | PSHE  **RRSA Articles 12, 13, 14, 23, 29, 30, 42** | RE  **RRSA Article 14** | Computing | Music  **RRSA Articles 13, 31** | PE  **RRSA Articles 13, 24, 31** | MFL |
| Year 3  AUTUMN | **Rock of Ages** | Rocks and Soils Y3  Light Y3 | **Stone Age**  When was the Stone Age?  What was life like in Manchester during this time?  Skara Brae  How was life different during the Stone Age?  **RRSA Article 17, 27** | Volcanoes | Art- Exploring Nature with Andy Goldsworthy  **Andy Goldsworthy**  (PB Unit)  DT- Cooking – Stone age Food  (Following PB unit sequence Perfect Pizza) | Mental and Emotional Health – How do my feelings affect others, E-safety, What am I good at?  BV – Democracy and Rule of Law  Healthy Lifestyles – Healthy diet, Sun safety, Personal hygiene  BV – Individual Liberty | What do Different People Believe about God? | Code IT- Coding and programming | **Autumn 1**  Environment & Building  **Autumn 2**  Sounds & Poetry | Football  Handball  Golf  Dodgeball  Fitness | **Aut 1- French phonics - lesson 1****Aut 1- I am learning French****Aut 2- Animals** |
| Year 3  SPRING | **World Weather** | Animals Including Humans Y3  **RRSA Articles 6, 7, 8, 24, 27**  Plants Y3 |  | World Weather  **European Focus**  **Weather patterns** / biomes  Fieldwork – observe and measure.  4 fig grid refs  Map symbols / keys  8 point compass  **RRSA Article 27** | Art- Getting in Shape with Hundertwasser  **Hundertwasser**  DT - Pneumatics  Moving Monsters (PB Unit) | Living in the Wider World – Rules and Law, Communities, Work and money  BV – Mutual Tolerance and Respect for Diversity | Why do People Pray?  Why are Festivals Important to Religious Communities? **(Easter)** | Net IT- Online safety  **RRSA Articles 16, 17, 19**  Sort IT- Databases | **Spring 1**  China & Time  **Spring 2**  In the past & Communication | Dance  Gymnastics  Fitness | **Spr 1- Instruments****Spr 2- I am able..** |
| Year 3  SUMMER | **The Egyptians** | Forces and Magnetism Y3 | The Egyptians  Chronological understanding, ways of life in different periods (contrast with present and Stone Age)  Historical vocabulary  Use a range of sources to find out about life in Ancient Egypt  **RRSA Article 17** | Investigating Egypt  Focus: Non – European Location – Egypt  Name and locate bordering countries  8 compass points  4 fig grid refs  Map symbols / keys  Human / physical features  Comparison to UK  Developing trade links- River Nile  **RRSA Article 27** | Art in the Eyes of the Egyptians  DT Structures –  Making Greenhouses (PB Unit) | Keeping Safe – Smoke, Risks, Emergency  BV – Rule of Law  RSE – Personal space, Healthy relationships, Equal relationships  BV – Individual Liberty and Rule of Law | What does it Mean to be a Christian in Britain Today? | Communicate IT – Basic skills (word processing)  Present IT- powerpoint presentations | **Summer 1**  Human body & Singing French  **Summer 2**  Ancient World & Food and Drink | Orienteering  Netball  Athletics  Fitness | Sum 1 Fruits or Vegetables  Sum 2- Ice creams |
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| Year/  Term | **TOPIC NAME** | Science | History | Geography | Art and DT  **RRSA Articles 13, 31** | PSHE  **RRSA Articles 12, 13, 14, 23, 29, 30, 42** | RE  **RRSA Article 14** | Computing | Music  **RRSA Articles 13, 31** | PE  **RRSA Articles 13, 24, 31** | MFL |
| Year 4  AUTUMN | **Vicious Vikings** | Sound Y4  Electricity Y4  **RRSA Article 19** | Vicious Vikings  **RRSA Articles 17, 27** | Settlements  4 figure grid references recap  Name and locate Viking homelands, invasion points / settlements on maps  Human / physical features comparison  Weather patterns | Art- Knots for Vikings  (PB Unit)  DT – Mediterranean Food (follow structure of PB Seasonal Food Unit) | Mental and Emotional Health – Resilience, Responsibilities, Discrimination  BV – Rule of Law and Democracy  Healthy Lifestyles – Sleep, Fuel for the body, Physical illness  BV – Democracy | Why is Jesus Inspiring to Some People? | Activate IT- monitoring environmental conditions  Code IT- Coding and programming | **Whole Class Ensemble Tuition-** Recorders  **Autumn 1**  Sounds  **Autumn 2**  Poetry | Hockey  Tag Rugby  Golf  Dodgeball  Fitness | Aut 1- French Phonics 1-2  Aut 1- Seasons  Aut 2- Instruments |
| Year 4  SPRING | **Groovy Greeks** | Animals Including Humans – Digestion / Teeth Y4  Changing State Y4 | Greek civilisations – life in ancient Greece  **RRSA Articles 17, 27** | **Countries of the World**  Focus:Contrasting European Location – Greece  Compare Greece to UK human & physical Geography  4 fig / 6 fig grid references / 8 compass points  Tourism  Weather patterns  **RRSA Article 27** | Art- Shapes with Sonia  **Sonia Delauney**  (PB Unit)  DT –Sewing (follow structure of PB Seasonal Stockings Unit)  **RRSA Article 24** | Living in the Wider World – Righs of the child, Looking after money, Sustainibility  BV – Individual Liberty | Why do Some People Think Life is a Journey?  Why are Festivals Important to Religious Communities? **(Divali & Ramadan)** | Net IT-online safety  **RRSA Articles 16, 17, 19**  Sort IT- creating graphs and charts | **Whole Class Ensemble Tuition**- Recorders  **Spring 1**  Building  **Spring 2**  Ancient Worlds | Dance  Gymnastics  Fitness | Spr 1- Presenting Myself  Spr 2- My Family |
| Year 4  SUMMER | **Rainforests and Habitats** | Living things  Habitats Y4  Materials & their properties Y4 | **Aztecs and Chocolate** | **The Rainforest**  Focus – Non European Contrasting Location - South America  Lines of latitude / longitude  Rainforest weather report  Name/locate S American countries  Brazil / UK comparison – human and physical Geography | Art- Rubbish Sculpture  **HA Schult**  (PB Unit Recycled Art)  DT- Storybooks (PB Unit) | Keeping Safe – Managing Risks, Self-control, Legal and illegal drugs  BV – Mutual Respect and Tolerance for Diversity  RSE – Diversity, Gender roles, Changes to my body  BV – Respect for Diversity and Individual Liberty | What can we learn from Religions About Deciding what is Right and Wrong? | Communic8 IT- email  Animate IT- creating animations | Whole Class Ensemble Tuition- Recorders  **Summer 1**  Communication  **Summer 2**  Food & Drink | Orienteering  Basketball  Athletics  Fitness | Sum 1- In the classroom  Sum 2- At the tea room |

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| Year/  Term | **TOPIC NAME** | Science | History | Geography | Art and DT  **RRSA Articles 13, 31** | PSHE  **RRSA Articles 12, 13, 14, 23, 29, 30, 42** | RE  **RRSA Article 14** | Computing | Music  **RRSA Articles 13,31** | PE  **RRSA Articles 13, 24, 31** | MFL |
| Year 5  AUTUMN | **Roman life** | Materials Y5 | **Roman Life in Britain**  Who were the Romans?  Celts v Romans and Boudicca’s rebellion  Comparing Greeks & Romans, similarities and differences  Comparative chronology  **RRSA Articles 17, 27** | **Investigating Rivers**  **RRSA Article 27** | Art- Mosaic Madness  DT – Roman / Italian food (Follow structure of PB Unit Seasonal Food) | Mental and Emotional Health – Mental health, Negotiating and compromising, Discrimination  BV – Mutual Tolerance and Respect for Diversity  Healthy Lifestyles – Stopping infection, Nutrition | Why do some People Believe God Exists? | Code IT- Coding and programming | **Autumn 1**  Our Community  **Autumn 2**  Solar System | Football  Handball  Golf  Dodgeball  Fitness | Aut 1- French Phonics 2-3  Aut 1- The Date  Aut 2- At the Tearoom |
| Year 5  SPRING | **The Kingdom of Benin** | Earth’s Movement in Space Y5  Forces & Magnetism Y5 | **The History of the Kingdom of Benin**  Comparative chronology  Examining sources  The story of Eweka  Eventual destruction in 15th Century  Life in Benin  **RRSA Article 27** | **North America** | Art- Getting Funky with Frida Kahlo  **Frida Kahlo**  (PB African Art Unit)  DT – Making African Instruments (PB Unit) | Living in the Wider World – Rules and law making, Fairtrade, Enterprise, Racism  BV – Individual Liberty  BV - Democracy | What does it Mean to be a Muslim in Britain Today?  If God is Everywhere, Why go to a Place of Worship? | Net IT- Online safety  **RRSA Articles 16, 17, 19**  Net IT- evaluating information | **Spring 1**  Life Cycles  **Spring 2**  Keeping Healthy | Dance  Gymnastics  Fitness | Spr 1- Do You Have a Pet?  Spr 2- What’s the Weather? |
| Year 5  SUMMER | **Magical Monarchs** | Animals Including Humans Y5  **RRSA Articles 6, 7, 8, 24, 27**  Living Things & Their Habitats Y5 | **English / British Kings and Queens**  Chronology  Comparisons between different periods  Examine and evaluate sources  Give reasons for events  **RRSA Articles 17, 27** | The United Kingdom  Compare cities (London, Paris, New York and Manchester)  Name / locate  Maps & keys  Time zones  Human and physical features  Comparative local study  **RRSA Article 27** | Art- Street Art with Banksy  **Banksy**  (PB Street Art Unit)  DT – Building Bridges (PB Unit, London, Paris, NY focus) | Keeping Safe – Dares, Habits, Influences  BV – Rule of Law  RSE – Puberty, Relationships, Unwanted touch | What can be Done to Reduce Racism? Can Religion Help? | Cre8 IT Graphical modelling  Cre8 IT creating digital media to use online | **Summer 1**  At the Movies  **Summer 2**  Celebration | Orienteering  Netball  Athletics  Fitness | Sum 1- My Home  Sum 2- Romans |

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| Year/  Term | **TOPIC NAME** | Science | History | Geography | Art and DT  **RRSA Articles 13, 31** | PSHE  **RRSA Articles 12, 13, 14, 23, 29, 30, 42** | RE  **RRSA Article 14** | Computing | Music  **RRSA Articles, 13, 31** | PE  **RRSA Articles 13, 24, 31** | MFL |
| Year 6  AUTUMN | **World at War** | Electricity Y6  Light Y6  **RRSA Article 19** | **World at War**  Chronology  Examine and evaluate sources  Propaganda  Why did each war happen?  What was life like during wartime?  **RRSA Articles 2, 9, 10, 17, 19, 22, 27, 38, 39** | **Our Local Area** | Art- The Art of War  (In Flanders Fields PB Unit)  **RRSA Article 24** DT –PB Unit Burgers | Mental and Emotional Health – Negative thoughts and feelings, Stereotyping, Internet and mental health  BV – Democracy  Healthy Lifestyles – Mental and physical well-being, Physically healthy, Prepare a healthy meal | What do Religions Say to us when Life Gets Hard? | Code IT (game design) | **Autumn 1**  World Unite  **Autumn 2**  Journeys | Hockey  Tag Rugby  Golf  Dodgeball  Fitness | Aut 1 French Phonics 3-4  Aut 1- The Date  Aut 2- Do You Have a Pet? |
| Year 6  SPRING | **Human Planet** | Evolution & inheritance Y6  Living Things and their habitats Y6 |  | **Focus: Earning A Living** | Art- Wonderful Weather  **Emilia Milcheva**  **RRSA Article 24**  DT – Programming Pioneers (PB Unit) | Living in the Wider World – Media criticism, Managing money, Aspirations  BV – Rule of Law | What Matters Most to Christians & Humanists?  Is it Better to Express your Religion in Arts and Architecture or in Charity and Generosity? | Net IT- Online safety  **RRSA Articles 16, 17, 19**  Sort IT- Spreadsheets Modelling | **Spring 1**  Growth  **Spring 2**  Roots | Dance  Gymnastics  Fitness | Spr 1- Clothes  Spr 2- At School |
| Year 6  SUMMER | **Magical Mayans** | Animals including Humans Y6  **RRSA Articles 6, 7, 24, 27** | **The Mayans**  Chronology  Sources  Comparative study  Select and organise information  **RRSA Articles 1,2** | **Focus: South America**  Mapping the Mayan area (comparison to modern day Mexico & surrounding areas)  Human and physical features  6 fig grid references  Climate zones / biomes  Trade links & natural resources | Art-Popping with Warhol  **Andy Warhol**  (PB Unit)  Mayan feather fans  Clay work (Mayan calendars)  DT – Bird House Builders (PB Unit) | Keeping Safe – Drugs, Peer pressure, First Aid, Risks  BV – Individual Liberty  RSE – Life changes, Loving relationships, Birth, Changes in puberty  BV – Tolerance and Respect for Diversity | Green Religion? How and Why Should Religious Communities do more to Care for the Earth? | Cre8 IT- Film Making | **Summer 1**  Class awards    **Summer 2**  Moving On | Orienteering  Basketball  Athletics  Fitness | Sum 1- At the Weekend  Sum 2- Healthy Lifestyles |